# ROSS L. GRAY SCHOOL NEWSLETTER



# Remembrance Day

Lest We Forget

"At the going down of the sun and in the morning, We will remember them"

CLASS REPORTS
SEPTEMBER/OCTOBER
2019

#### Happy November from Ross L. Gray School

It is hard to believe that we are halfway through November.

Our Family at RLG would like to take this opportunity to welcome our new students to our school and to our surrounding area. We would also like to welcome all new and returning staff for the 2019-2020 school year. Miss Ross is back at RLG this year, teaching Grade 3 in the morning and Social Studies to the Grade 7-10 students in the afternoon. Mrs. Chubaty will begin her maturity leave on November 25<sup>th</sup>, 2019 and will be absent from our family at RLG for the year. Mrs. Harinder Sethi will be teaching Mrs. Chubaty's classes until the end of the school year. We are pleased that she will be joining our teaching family at RLG. Mrs. Goulet will begin her maternity leave in February and will also be absent from our family at RLG for the remainder of the year. We have posted her job and are hopeful that we will find an excellent candidate to fill her roll in her absence until the end of the school year. We wish both teachers nothing but joy and happiness as they are about to welcome their new children into their homes.

All staff have settled into the school year and a great deal of learning is happening in the classrooms of RLG.

Our Open House – Meet the Teacher night was unsuccessful this year. We are looking to other schools in our School Division with regards to how they roll this out and will make changes to this practice at RLG next year.

We are excited about some changes that we have made to our school. We have done some upgrades to our smart boards, put some more new stand up desks in classrooms and in the hallways and have completely outfitted our Grade 7-8 room with new student desks. We have some new artwork in our library and in the hallway connecting our High school to our Elementary end. We are so excited to have our Library up and running again. We have put air-conditioning in all classrooms and look forward to cool learning in the Spring of 2020. We have new rugs through out our school at entrance points and have some neat decals on our floors for students to burn off some energy.

We are pleased that our students appreciate our upgrades. We will continue to work together to improve our school and their learning space.

#### Please remember that the front area of the school - Can Ham street - is deemed for handicap parking.

If you are here to pick up children in our Nursery Program, a doctor's appointment, or need to drop something off in the office, please park in the parking lot — east side of the school - and use the south entrance door. We ask that all Parents, Grandparents and Guardians, upon entering our school, please stop in at the office and advise our Secretary of the reason you are in the building. Thanks for always doing this or beginning to adhere to these guidelines.

Thanks to everyone for their support during our Terry Fox Run. We almost met our goal of \$3000.00 this year. Great job!! Thanks to the students that sold DFS items and to those currently selling Mom's Pantry and Peak of the Market. All funds raised will go to individuals raising money for their personal basketball fees and to student council.

"Education for Sustainable Development" is part of our School Plans this year at RLG. As part of our goal, we are trying to reduce the amount of paper we use at our school. Our Newsletter will now be found on our Ross L. Gray website.

Please email me at school if you are having issues accessing our Power School portal or if you wish to access the portal to view your child's academic progress from Grades 7-12.

Have a great rest of November!

Regards from RLG

Jared Baines
Principal RLG school
bainesi@blsd.ca



# KINDERGARTEN CLASSROOM MRS. CHUBATY:

We have been busy! It is hard to believe that November is here. I have included some pictures to give you a glimpse into our busy days!



In math we have been busy sorting and learning about

patterns. We even made patterns out of fruit!



To finish our pumpkin theme in October, we made pumpkin muffins in the Home Ec. Room!



We have

been working hard on our writing. Making 4B pictures (Big, Bright, Bold and Beautiful!)



We had fun buddy reading with the grade 5/6 class!



We love to end the

day playing centers. We get to choose where we want to play in the classroom. Our choices are the art center, dramatic play, language arts and math center, sensory bin and block center.

# GRADE 1& 2 CLASSROOM MRS. PEDERSON:

Wow! It is hard to believe that it is the beginning of November. The last two months have just flown by in a fury of excitement and learning.

The grade one and two class has been working hard at building their stamina while reading and are very proud that they can now read for 7 minutes independently. They are learning many strategies to help them become better readers and writers. The students have been delighted to realize that they can use their arm as a roller coaster to help them blend words and stretch invisible rubber bands to segment words to write phonetically.

In math class we have studied famous mathematicians, went on treasure hunts for math around the school and have come to realize that math is everywhere. We are learning to build positive math mindsets and realize that it is okay to make mistakes. The grade ones and twos have studied patterns and are now working on counting, number recognition, ordering and recording numbers. The students tell me they love challenging math problems and adore math stations.

We have been learning about living things in science. Some of the grade 9 and 10 students came to our classroom to help the children research animals and later the class created animal environments with clay and items from nature. The students really enjoyed inviting other elementary classrooms to see the hard work they put into their environments.

The students are very excited to be reading their book bags. Keep up the great reading at home!

#### Miss Ross's Gr. 2/3 Class Report

In Grade 2/3 during English Language Arts, we use Morning Meeting and the Daily 5 Literacy CAFE to practice listening, communicating, reading, and writing skills. Our book bag program started in mid-October, and we have been diligently reading at home with our families. Miss Ross is reading us the celebrated whimsical Roald Dahl novel *Charlie and the Chocolate Factory*. We will use the novel to reach some of our literacy goals. We are excited to start our spelling program in November!

In Math students have been working on their number sense, reading and building numbers from 500-1000. We also have been working on our problem-solving skills and finding more efficient ways in counting and taking inventory of items. Students have been practicing skip counting numbers and are challenging themselves to skip count in new ways with more difficult numbers.

In Social Studies students are learning about our Country and what it means to be a citizen. They are recognizing the importance of being a good citizen and what their role is of a citizen.



#### Mr. Gyoerick's Grade 4 Class Report

As in the past, the students will be the main writers/contributors for our classroom report. This collaboration was done as a class. Enjoy the read!

#### Good Day!

The Grade 4 class is learning so much!

We're learning how to draw sunsets and how to use watercolours in art.

We feel our class is doing really really well at reading. We are reading three novels at once; they are The BFG, Old Yeller, The Best Halloween Ever!

We will be having a class party for Halloween but we will still be doing some of our work on that day too.

Sometimes we get on each others' nerves but we work out our differences and get along. We are working on this through Project 11 which is part of Character Ed. We don't always agree on who gets to use the wobbly stools in the room, so we now have a weekly schedule of who gets them.

French is very fun. We get to learn different languages. Sometimes Mr. Brown needs Mrs. Hacault's help with our French class. We often say "fromage tête" (cheese head) in our class.

We had a very tiring time doing the Terry Fox Run. If you have to carry kids, you should do so, because it's being nice to help the kids.

On Monday, October 14<sup>th</sup>, we had no school because we were celebrating Thanksgiving.

We are practicing counting by multiples of 3 up to 102, as we try to beat our time by doing it faster each day. Our goal was to do this in 2 minutes or less by the end of the month. We already beat that so we set a new goal of 1 minute or less by the end of the month.

Most of us enjoy eating lunch on the stage and buying things from the canteen, you get to eat, relax, and watch the high school kids play basketball and sometimes listen to music.

We love our teacher!

We enjoy going home at the end of the day, going to bed (although some of us would rather stay up and watch TV), then wake up and go back to school to see our friends again!

Sincerely the AWESOME Grade 4 Class!



#### MRS. KIVINEN CLASSROOM

Gr. 5/6 class- September-October Newsletter

#### D.A.R.E. Program

Hello, I am going to talk to you about the Gr.5/6's time doing the D.A.R.E program. Cst. Bunn taught us all about making smart choices with drugs, alcohol and life skills. He also taught us about the D.A.R.E. decision making model- which stands for:

Define Assess

Respond

**Evaluate** 

He taught us 10 lessons, each one with its own meaning. The fill in the blanks game taught us that 39 000 Canadians die each year from drug related incidents. There was also a game where it gave you a situation and you had to pick the best choice. Oh, and I can't forget the lesson he taught us about confident speaking! Anyway, when we were all done, he handed out shirts, bookmarks, a stuffed lion and gave Bobbie Prevost a five-dollar prize for the best essay.

Thank you,

Cheyanna

#### ELA

Today we are writing about the things we do in ELA! In ELA we listen to reading, read books and write. We have been focusing on how to find details and add them to our work. We are reading the novel Sweep-The

Story of a Girl and her Monster by Jonathan Auxier, as a class. We write about Sweep and its characters. We made mind maps about the book Sweep. We wrote in our gratitude journals about things we are grateful for. We shared ideas. And last, but not least, we read, of course!

Written by Ciara, Matty and Gavin!

#### **Social Studies**

Hello I'm Bryce! Today I will talk to you about grade 5/6 Social Studies. We've been learning about Canada and when it started. Like John A. MacDonald - years ago he was Prime Minister, and Viola Desmond fought the court for black peoples' rights.

And we've also been learning about the early European explorers like Christopher Columbus and the early Agricultural Civilizations like the Egyptians. We also took a look at several civilizations of the Americas and we've been looking at different cultures and religions. What I personally love to learn about is World War 2 history and Canada during the depression and concentration camps during our individual reading time. The Human Rights Museum trip was awesome.

Field trip to The Human Right's Museum and Louis Riels' 175<sup>th</sup> Birthday Celebration for grades 5-8

Did you know in the year 1946 a black woman faced racism at a public theatre in Canada? It all started when Viola Desmond went on a business trip to Nova Scotia. While she was there, she decided to go to a movie. When she bought her ticket, she asked for a main floor seat. The woman selling tickets gave Viola a balcony ticket. Not knowing this, Viola Desmond took an empty seat on the main floor. Then a white man came and said, "Excuse me miss, black people have to sit in the balconies." Feeling insulted, Viola stayed put. She went to jail and later fought her case in court and won. Years later the government finally apologized for their racist actions.

That was one of the things we learned at the Human Rights Museum. We also learned about the differences between privileges and rights. For the first hour and a half we did a lot of walking and we got a tour of the museum. Then we went to the big hall for a 30min lunch break.

After lunch we all split into 5 groups and explored for another hour and 10min.

The best part was the bubble room. After the time at the museum, we went to Hotel Fort Garry, for a play to celebrate Louis Riel's 175<sup>th</sup> birthday. The hotel provided water, popcorn, veggies and chips for during the play. The play was about Louis Riel when he was a little boy and how his life was growing up.

#### **Bobbie**

#### Gr. Math

Hello, I'm Patrick! Today I'm going to talk to you about grade six math! So far, we've had one test on place value and integers, everyone did pretty good on it. What we practiced before it was knowing millionths to billions, ordering and comparing them. We also have a test on Halloween on fractions.

We've been working on turning mixed fractions into improper fractions and vice versa.

Next is how we've learned the difference between ascending and descending, ascending being starting low and going higher and descending being starting high and going lower.

One thing that we do is called stations. In this we have math with the teacher, math by ourselves where you work on unfinished work, then math with someone where you play math related games together, then math with colouring where we colour

pictures using math problems and finally math with technology where we play math games on Chromebooks.

#### Art by Marissa and Peyton

In Art we were drawing roosters. Our teacher Mrs. Kivinen was drawing a rooster. The first rooster was nice, but her second one was wonky. We called it the wonky rooster. We left it on the white board, but it was not in the way. It reminded us about how you can mess up when you get distracted. Finally, our roosters looked good because we added lots of details. When you do it right you can make it look so good, you can't believe it because it is so pretty.

#### Spirit Week

Hi people we are Alivia and Janessa. We are talking about spirit week in the newsletter. I hope you like spirit week- it is a blast.

Spirit week started Monday oct 28 2019. Monday was blue and white day. Kids grades k-6 wore blue and white. My and Alivia's day was fun because we secretly wore pj's to school. (It was awesome.)

Tuesday was crazy hair day everyone who could put their hair all crazy did. Me and Alivia had a blast. Alivia had a brunch of braids in her hair and there was spiders on it. Me and Janessa had bunch of pony-tails and held up like there was a bottle of water in it at the back there was a scrunchy holding a bun.

Wednesday is character and celebrity day. Alivia was Ariana Grande. I am going to be myself. I think it is going to be fun.

Thursday is Halloween costume day where everybody dresses up like they would for Halloween. Alivia and me are going to be cowgirls. Well it should be fun!

Our grade 5/6 party is also on Thursday. We are going to have a bunch of different things to do for example- we are going to have lunch, games, and a Halloween contest. See you soon.

# Orange Shirt Day, Terry Fox Run and Pink Shirt Day

Hello this is Ty, Matthew and Jonny. This is our newsletter.

We had a fundraiser for cancer. Our whole school raised a near \$3000! And everyone had a sticker that said who we were running, jogging or walking for. Oh and me, Ty (the one who`s typing)- I wasn`t there.

Shifting to Matthew writing about orange shirt day. Here at Ross L Gray we wore orange shirts to recognize people who lived in residential schools even if the parents said no. There's a TRUE story about a girl who wore a nice bright orange shirt and it got taken away and she had to were a uniform like everyone else there. And we wrote on a little heart saying "why I matter" and everyone else matters. Mine said "I matter because Everyone matters"

Pink shirt day for cancer awareness was a day where everyone got that wore pink got a cupcake. And grade 7-12 got wi-fi all day if paid \$2. We thought about our relatives who had or passed away from cancer.

#### Gym

Sports is one of the major tools in developing a person. So this newsletter is about the Gym class. Mr. Friesen, the gym teacher, taught this year: flag football, baseball, and basketball. He should be more appreciated. That's all for now. Cody B

#### MRS. KEFFER'S REPORT

#### A Trip to Winnipeg

On October  $22^{nd}$ , the grades 5-8 students were full of energy and excitement as we started out our day before the sun had risen. We were on our way to Winnipeg and heading to the Human Rights Museum along with the Fort Garry Hotel.

During our visit to the Human Rights Museum. the 5/6 classes got to take in the highlights of the Museum while the 7/8 class participated in the Blanket Exercise followed by a tour of the Indigenous Perspectives exhibit. After lunch the students got to explore the museum in groups to discover the top of the HRM to take in the sights that surround the Forks. Some students were even able to get a glimpse of Mrs. Keffer's fear of heights as the transparent elevator climbed the floors to the top; this was one of the highlights of the trip for Mrs. Keffer's group. Some other highlights included the Serenity Garden, critically thinking about court cases that pertained to human rights, and the Red Dress Project display.

The afternoon was spent celebrating the 175<sup>th</sup> birthday of Louis Riel that was put on in partnership between Louis Riel Institute and the Manitoba Metis Federation. We were treated to a fancy popcorn tray, veggie bowl, water, and a bag of chips while we settled into our seats in the Grand Ballroom of the Fort Garry Hotel. The students were in awe over the architectural features of the building along with the captivating play about Louis Riel and his journey to becoming a Metis activist.

Overall, the trip to Winnipeg was both fun and educational with a side of tomfoolery! A great experience for all who attended.

#### MR. STRADESKI'S REPORT

All of my classes are in full swing after a very busy and short summer.

The Grade 11 Pre-Calc Math class is just completing a unit involving the properties of quadratic. We will later look to use this information to solve various types of functions. The Grade 11 Essential Math class have finished their unit on surface area of 3-D shapes and are ow working on volume. They will soon be looking to use math in drawing.

The Grade 9 & 10 Science class is working on their Weather Unit in which they have learned about hurricane formation and how storms develop. They will also be studying how they are impacting climate change and how they can

help our planet.

The Grade 11 Physics Class have completed their unit on projectile motion which means they can accurately predict where each of their bullets will land if they miss their deer. They will be moving onto Gravity and Planetary motion.

The Grade 9 and 10 Math classes are trying something a little new. We are combining two math classes and teaching everyone Grade 9 Transitional Math. It is designed as a review of previous grades in order to sharpen skills my students will need as they start their regular grade 9 or 10 math class. We will complete this course in the next couple of weeks then the students will spend more time on their regular courses. The goal is to be able to dig a little deeper into most topics, give extra time to those who need it, and improve the overall math skills of our Grade 9's and 10's.

Finally, October brings basketball at Ross L. Gray. I will be returning as Varsity Boy's Coach along with Quentin Sylvester and Kyle Cooper helping out. We have started practicing already and we are preparing for our first tournament in Vita at the end of November. I look forward to a good year with the boys and hanging more banners in our gym come March.

#### MR. BROWN'S REPORT

This "Autumn" weather has made me very thankful that I have an indoor job. I am also thankful that we are a Basketball Academy where we don't have to worry about games cancelled due to soggy fields.

There is much anticipation for this year's basketball teams. The Senior teams are both experienced and hungry to climb back to the podium this year.

For fans willing to take a drive down highway 201, they can see both teams in action in the Vita tournament on November 29-30. The Junior Girls (grade 5-8) have had to fill big shoes in the coaching staff. Matt Verhoog and his family have moved on to Fort Qu'appelle, Saskatchewan to take on a new challenge as their Pastor. Matt was very active in our school for many years as a volunteer coach with the Junior Girls, guiding and teaching them on and off the Court. Matt and his wife Kari were heavily involved in the local Food Bank and were active in many special events. We are thankful for everything you did for our community.

Fortunately, Rebecca Kittleson is back with the team for her fifth year and is joined by Hall of Famer Michelle Theriault. To round out the coaching staff, after a year away from coaching, I am also back with the Junior Girls for my ninth year. With all that expertise, the program is looking good.

The Junior Boys are also seeing a change at head coach. After 6 years at the helm, Thomas Kakaygeesick is moving on to a new project down in Warroad. As a volunteer coach, I have always admired Thomas for giving back to the program that made him a Provincial Champion. Many players end their career after grade 12, but Thomas shared his passion for the game with an age group of boys that usually lack discipline but have limitless energy. Thank you T.K. for giving up your time to coach these boys. The fundamental skills learned in Juniors allows the Senior teams to have a steady stream of recruits ready to step up and play. To guide the Junior Boys this year, veteran coach Adriane Culleton is coming out of "retirement" from coaching. For many years in the late 20<sup>th</sup> century, before cell phones and the internet, Mrs. Culleton coached the Senior Girls. To help her out, Madelynn Meek is volunteering her time to help work the boys into a strong unit.

This year, thanks to Darryl and Ainsley Pederson, we will have a mixed basketball program at the grade 2-4 level. This is the first time that grade 2's have had the opportunity to learn the game. Mr. Baines has even acquired some adjustable hoops to help youngsters get their shot to the rim. This group will start off with practices in November/December and will see where it goes from there.

Our school takes pride in the success we have had with basketball, but that success is totally dependent on volunteers who are willing to give up their time to guide and encourage others. Make a difference and get involved. It may be coaching your own child or maybe you are just sharing your passion with others, but you can have a positive impact.

#### MR. KEFFER'S REPORT

"History Students Take Over the Kitchen"

#### J. Keffer

Two weeks ago, the Canadian History class at RLG began as any other. I stood in front of the group, my favourite textbook in hand waiting for Zach and Colby to find the assigned page. Today's discussion would be focused on acculturation (the merging of cultures after prolonged contact). The book described the process by which a European style biscuit was adapted and modified over time to become Bannock, a traditional food for many post-contact First Nations. Cid raised her hand, "Mr. Keffer we should make this recipe in the book". Little did they know today's class would be held in the kitchen. Soon groups were carefully measuring out flour, baking powder, sugar, and lard to form sheets of goldenbrown Bannock in their own style. The groups continued the process of acculturation by using items such as chocolate chips, and garlic butter to modify their Bannock recipe. Overall, we had a fun and memorable class and the test question on acculturation was done particularly well. It was only a few classes later that students could be heard saying "what can we bake for this lesson"?



#### MR. FRIESEN'S REPORT

#### K-3 Gym

These classes have been working on improving the core skills of catching and kicking. They have been practicing these skills by playing catch with different balls and equipment. They have been playing soccer to improve their kicking skill, particularly while moving. They have all demonstrated improvement in the consistency and accuracy of their kicks.

#### Grade 4-6 Gym

The middle years classes have spent the beginning of the year playing volleyball and basketball. All the classes showed a vast amount of improvement in their hand-eye coordination and reaction time during the volleyball unit. This allowed them to enjoy the games more, as they were able to sustain rallies.

#### 7-12 Gym

These classes have been working on improving their basketball skills as they begin to start practicing for the upcoming basketball seasons. They have also recently begun their first health unit, learning about different nutrients that our body needs from the food we eat and how to identify which foods are healthy choices in a varied, complete diet.

#### **Calendar of Events:**



November 6 – Gr. 11-12 Wpg. MTC & Museum

November 08 – Remembrance Day Program 2:15pm –School Gym

November 11 - No School - Remembrance Day

From the poem

## For the Fallen

by Antient Laurence Sinyon

They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning We will remember them.



November 15 – Admin. Day – No School

November 22 – Half Day – Early Dismissal

November 28 – K-12 Parent/Teacher Conference 4:00-8:00pm November 29 – No School – K-12 Parent/Teacher Conference 9:00am-12:00pm



December 17 – Ross L. Gray Christmas Concert – 7:00pm

December 19 - School Christmas Dinner

Dec. 20 – Last Day of Classes

Dec. 23/19 – January 3, 2020 -Winter Break



Year 2020 January 6 – Classes Resume



#### Deadline for:

Mom's Pantry - Friday, Nov.22, 2019

Peak of the Market – Monday, Dec. 2, 2019

Forms available in the office.

Thank you!

## ROSS L GRAY SCHOOL



## COLD WEATHER CONDITION

- 1. Your children should be dressed appropriately for the weather.
- 2. Bus drivers have the right to refuse to pick up your child if he/she is not dressed for the weather.
- 3. Fresh air is important for your child and that is why we send students out for recess.
- 4. When it is too cold, your children are kept inside for indoor recess.
- 5. Only students who have medical reasons are to stay in during recess.
- 6. If school is open and you are not comfortable with the weather conditions, you have the right to keep your child at home.

### SEASON'S GREETING BOARD



This is the time of the year when we are once again offering you a chance to have your name displayed on our Season's Greeting Board.

The cost for your name to appear is: \$10.00

Please fill in the form below and drop off your donation at the school or mail to: Ross L. Gray Student Council, Box 69, Sprague, MB ROA 1ZO.

All donations by December 2<sup>nd</sup>, 2019 would be greatly appreciated. Thank you! Ross L. Gray Student Council

#### **SEASON'S GREETING BOARD**



FAMILY NAME:		
Enclose donation of \$10.00		
By cash:	or	cheque:

### ROSS L. GRAY SCHOOL

# CHRISTMAS CONCERT



# TUESDAY,

# **DECEMBER 17<sup>™</sup>, 2019**

7:00 PM

SCHOOL GYM

DRESS REHEARSAL

DECEMBER 17<sup>™</sup>, 2019

10:00 AM



OPEN UNTIL SUNDAY, NOVEMBER 17, 2019

Open browser and visit:

tom.balticathletics.com

Enter your case-sensitive password: **CANHAM** 

